

Inquiry Question Activity

*This activity is populated in Google docs so students can peer review one another's work and benefit from the whole class's observations.

Instructions:

1. Go through Kornhaber's article, "[Taylor Swift, 'Wildest Dreams,' and the Perils of Nostalgia.](#)" with your group and highlight where the author is analyzing the music video's visual elements. Mark the social context you see the author bringing in and also note down the sources you see them citing. We will discuss your observations as a class.
2. Then, working backward, draft an inquiry question you think the author used to guide their research.
3. Round robin peer review of the inquiry question. Remember the criteria we discussed, especially: open-ended, specific, requires some work/effort to answer.

Group 1

Visual Elements

Social Context

Sources

Draft Inquiry Question

Revised Inquiry Question

Group 2

Visual Elements

Social Context

Sources

Draft Inquiry Question

Revised Inquiry Question

Group 3

Visual Elements

Social Context

Sources

Draft Inquiry Question

Revised Inquiry Question

Group 4

Visual Elements

Social Context

Sources

Draft Inquiry Question

Revised Inquiry Question

Group 5

Visual Elements

Social Context

Sources

Draft Inquiry Question

Revised Inquiry Question